

2023-2026 Playbook Education and Training			
Strategic Outcome Alignment	Annual Actions / SMART Deliverables What we plan to do	Annual Metric The measure of what was done	Term Impact What we're trying to achieve by 2026
Business Unit: Sustainable Technologies Evaluation Program			
2.1	Provide green infrastructure (GI) services, including advice, inspections, pilor monitoring programs, etc.	# of GI services provided	Support municipalities in the development of green infrastructure programs through research, decision support tool development, inspection, monitoring and advisory services, knowledge dissemination and training
2.1	Produce best practice guidance documents/websites	# of documents/websites produced	Apply and evaluate technological solutions through in-field research and living laboratories that advance sustainability outcomes together with academic, public and private sector partners
2.1		# of documents/websites referenced	
2.1		# of municipal plans/programs referencing STEP guidance	
2.1		# of document downloads	
2.1	Collect case study success stories	# of success stories collected	
2.1	Offer training to stakeholders	# of training sessions offered	
2.1		# of stakeholders trained	
2.2	Provide stakeholders with pilot evaluations of low-carbon technologies	# of pilot evaluations provided	Drive the adoption of emerging low-carbon building technologies to public and private stakeholders through research, tools, recommendations and guidelines
2.2	Conduct communications campaign for emerging heat pump technologies, including social media outreach, training/dissemination, and real world demonstrations	# of social media posts	
2.2		# of training sessions	
2.2		# of real world demonstration events conducted	
2.2		# of stakeholders engaged	
2.2	Lead an Ontario-wide coalition of NGOs and other organizations focused on climate actions in single family homes	# of participating groups	
2.2		# of projects implemented through coalition	
2.2		# of visitors/views on related websites and social media	
2.2		# of tonnes of GHG reduced	
2.2	Implement demonstrations and educational displays to engage the public, educational institutions and low-carbon technology vendors	# of visitors engaged	
2.2		# of educational institutions engaged	
2.2		# of vendors engaged	
2.2	Offer courses and conferences to promote and educate on sustainable water management topics	# of courses/conferences offered	Empower a green transition for public and private sector clients through knowledge dissemination and engagement opportunities in water management and related water fields such as erosion and sediment control and salt.
2.2	Offer annual TRIECA conference	# of exhibitors and sponsors participating in the annual conference	
2.2	Maintain Wiki and STEP sites	# of visitors to Wiki and STEP sites	
2.2		# of references to the Wiki in policies and guidelines produced by stakeholders	
2.2	Collaborate with McMaster to offer certificate course	# of students to successfully pass McMaster certificate course	
2.4	Provide actionable data to public and private partners (i.e., case studies, best practice reviews, winter maintenance procurement template, etc.)	# of resources provided to partners	Advance evidence-based client decisions through sound research findings, pilot demonstrations and the development and promotion of best practices for Salt Management and Erosion and Sediment Control
2.4		# of partners engaged	
2.4	Implement real-time monitoring programs to measure erosion and sediment control implementation in urban construction	# of monitoring programs implemented	
2.4	Conduct training for stakeholders to introduce and encourage best practices	# of stakeholders engaged	
2.4		# of training sessions conducted	
2.4	Research and develop focused and coordinated training and education program for sustainability-related needs	Land / Asset Management GHG emissions Reduction Plan actioned	Improve TRCA's ability to integrate, influence and plan for social, economic and ecological considerations and GHG emissions reductions for organizational policy and practice.
4.2	Pending further discussions	% of GHG emissions reductions from land / asset management decisions	Reduce TRCA's carbon footprint through implementation of sustainability initiatives for GHG emissions reductions

2023-2026 Playbook Education and Training			
Strategic Outcome Alignment	Annual Actions / SMART Deliverables What we plan to do	Annual Metric The measure of what was done	Term Impact What we're trying to achieve by 2026
Business Unit: Partners in Project Green			
2.2	Provide high value resources that enable sustainable action	# of resources developed	Advance sustainability action through collaborative partnerships with municipalities, private sector, academia and NGOs
2.2		# of resource website hits	
2.2	Provide high value programs to drive implementation of projects in member organizations and result in measurable impact	# of programs	
2.2		# of program participants	
2.2		# of learner hours	
2.2		# of tonnes of GHG avoided	
2.2		# of tonnes of materials diverted from landfill, water, natural gas and electricity reduced	
2.2		# of dollars saved	
2.2	Provide high value networking and training events to build capacity and connections of participants	# of events	
2.2		# of learner hours delivered	
2.2	Develop and implement a comprehensive marketing strategy to increase awareness of TRCA's Partners in Project Green	# of members	
2.2		# of newsletter subscribers	
2.2		# of referral network partnerships	
2.2	Ensure we have the technology, staff and expertise to support the network	Employee engagement survey results	
2.2		Member survey results	
2.2	Be a leader in new and emerging environmental issues, technologies, processes	# of trainings attended by staff	
2.2	Expand and deepen membership-based network for organizations taking sustainability action	130 for Term 1	
Business Unit: Corporate Sustainability and Community Transformation			
2.2	Expand and deliver the sustainability lens approach to external organizations	# of partnerships initiated to advance sustainability considerations	Advance sustainability action through collaborative partnerships with municipalities, private sector, academia and NGOs
2.2	Review and provide key input into key policy and development initiatives across the GTHA, as well as provincially, nationally and internationally where appropriate	# of plans and policies reviewed or modified to address climate mitigation	
2.2		# or % of policy documents or high-level development plans for which TRCA provides sustainability input	
2.2		# or % of policy documents or high-level development plans which incorporate TRCA input provided	
2.2	Participate in key conferences, round tables and think tanks to obtain and disseminate knowledge and information	# of conferences, panels and roundtables participated in	
2.2	Prepare discussion papers and case studies on key sustainability topics	# of discussion papers and case studies prepared or participated in	
2.4	Develop and implement sustainability approaches for TRCA and each division	# of divisions implementing sustainability lens approach	Improve TRCA's ability to integrate, influence and plan for social, economic and ecological considerations and GHG emissions reductions for organizational policy and practice
4.2	Undertake sustainability and climate mitigation related projects and initiatives internally	# of TRCA projects and programs that address GHG and other sustainability considerations internally	Reduce TRCA's carbon footprint through implementation of sustainability initiatives for GHG emissions reductions
4.2		# of projects that address climate mitigation and sustainability	

2023-2026 Playbook Education and Training			
Strategic Outcome Alignment	Annual Actions / SMART Deliverables What we plan to do	Annual Metric The measure of what was done	Term Impact What we're trying to achieve by 2026
Business Units: School and Public Programs & Black Creek Pioneer Village			
3.2	Work with Indigenous partners to conduct annual reviews to ensure relevant programs/installations/ceremonies/events are culturally appropriate and historically accurate to strongly support reconciliation efforts	# of programs, activities, exhibits reviewed by Indigenous consultants	Create welcoming places and spaces for indigenous-led programming, supported through enhanced programs and partnerships with TRCA
3.2	Enhance intercultural understanding, empathy, and mutual respect through annual staff training opportunities	# of annual Indigenous engagement training opportunities for staff	
3.2		Staff training survey results	
3.2	Partner with Indigenous groups to create 10 programs/events/activities/exhibits	# of newly created programs, events, activities and exhibits	
3.2	Develop an Indigenous engagement landing webpage that includes a TRCA Land Acknowledgement and install signage at 6 sites	# of landing pages created	
3.2		# of sites with signage installed	
3.2	Source authentically produced Indigenous installations, art, media and products that support local Indigenous groups/people	# procurement policy and practices updates	
3.2		# annual reviews of policies and practices	
3.2	Work with Indigenous partners to conduct annual reviews of programs for improved intergration of Indigenous content	# of programs, activities, exhibits reviewed by Indigenous consultants	Review education program content for relevancy, cultural appropriateness, and historical accuracy to ensure indigenous people and perspectives are authentically represented
3.3	Conduct community consultations and participant survey administration to garner client input to develop programming that aligns with client interests/values	# of surveys administered	Create school-based and community education experiences which address community needs with a high level of participation and participant satisfaction
3.3		# of community consultations	
3.3	Realize strategic recommendations of Outdoor Education Task Force	# of strategic priorities achieved (out of 5)	
3.3	Deliver 7 programs that are physically and/or financially accessible across TRCA's jurisdiction	# of programs offered that are financially/physically accessible	
3.3	Deliver high quality support services to create engaging experiences for community members	% satisfaction (survey) for specific support services	
3.3	Provide 8 respite and well-being programs that meet community needs	# of hours of respite and well-being programs offered	
3.3	Engage in 6 partnership projects with equity-deserving communities	# of partnership projects with equity-deserving communities	
3.3	Build capacity of 160 independent job seekers	# of PAIE participants	
3.3	Ensure TRCA's marketing and communications campaign reflect the diverse communities we serve	# marketing and communications campaigns created/reviewed	Engage with area school boards to ensure equity of access to natural science-based learning experiences for students in the GTA
3.3	Convene education system stakeholders, particularly school board trustees, through the Natural Science and Education Committee	# of school boards with appointed member on Natural Science and Education Committee	
3.3		% of school boards adopting minimum access standards for out of classroom learning in the Natural Sciences (target is 100%)	
		# of meetings with school board trustees on matters of interest related to out of classroom learning	
3.4	Deliver engaging community learning programs and events that increase participant knowledge and inspire action across TRCA's jurisdiction.	# of events/programs delivered # of participants	Empower residents through knowledge sharing and hands on learning to take action in their community
3.4	Increase reach by engaging 10 "umbrella organizations"	# of umbrella organizations engaged	Empower residents through knowledge sharing and hands on learning to take action in their community
3.3	Execute Environmental Leaders of Tomorrow Program	% of teachers that indicate student awareness of environmental issues increased through participation in the Environmental Leaders of Tomorrow program	Nurture and inspire the next generation of environmentally-focused, sustainably-minded youth leaders from high-priority urban communities

2023-2026 Playbook Education and Training			
Strategic Outcome Alignment	Annual Actions / SMART Deliverables What we plan to do	Annual Metric The measure of what was done	Term Impact What we're trying to achieve by 2026
Business Unit: Sustainable Neighbourhoods			
3.4	Identify strategic neighbourhoods/areas for collective climate action and sustainable urban renewal, and secure stable funding for core program action planning and implementation	# of neighbourhoods/areas that require intensified action identified	Expand and deepen strategic neighbourhoods working towards collective climate action and sustainable urban renewal
3.4		# of grant or fee for service funding proposals and SLAs advanced/adopted	
3.4	Facilitate collaborations and partnerships between communities, the public, private and not-for-profit sectors, towards the co-development and co-implementation of Neighbourhood-based Resilience Strategies	# of collaborations/partnerships brokered by TRCA towards action in strategic neighbourhoods	
3.4		# of projects/programs designed or implemented through collaborative action between various sectors in strategic neighbourhoods	
3.4	Document and share knowledge gained through the Sustainable Communities work, and build the capacity of external partners, including municipalities, other CA's, communities, businesses and not for profit sectors, to lead sustainability and resilience action.	# of knowledge-sharing documents or events	
3.4		# of learning or capacity-building hours	
3.4		# of local leaders or organizations devoled, advised or supported to advance sustainability	
3.4		# of initiatives in strategic neighbourhoods, where TRCA's advice on sustainable action was incorporated (including municipal asset management plans and capital projects)	
3.4		# of policies or strategies advised on	