



Toronto and Region Conservation Authority (TRCA) Employee Training Aid – Dayforce Performance

January 2023

Purpose of Employee Training Aid

This training aid will help you understand features of **Dayforce Performance** module that will use as an employee in updating your performance review items for TRCA's Performance process, including:

- 1. Recording entries to your Performance screens, such as creating for **Goals/Objectives**, and **Development Plans**.
- 2. Completing you **Review Form**, such as inputting comments and ratings.
- 3. Approval Process for review forms.

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Dayforce Performance

Dayforce Performance is designed to support Toronto and Region Conservation Authority ("TRCA") in its Performance Development process. It includes features to help employees and managers with:

- Goal/Objective Setting
- Competency Development
- Performance and Career Development Planning

TRCA Performance

TRCA's Performance Program is based on open and ongoing dialogue, feedback, and support throughout an employee's career. Key foundational pillars of the program include:

- Operationalizing employee work activities through Goals/Objectives that are aligned to TRCA's Strategic Pillars and Strategic Outcomes.
- Formalized Competencies to align individual behavior and actions with TRCA's Core Behaviours.
- Career and Development Planning with the primary purpose of improving employee job performance and supporting employees to reach short and long-term career development goals.

Directional Resources and Related Documents

TRCA's Performance Development Program incorporates elements that are aligned with TRCAs underlying governing mandates and operational objectives.

TRCA Mission, Vision, Core Values and Core Behaviours

Located on TRCA's public website under **About TRCA** webpage, TRCA's Core Behaviours are incorporated in TRCA's Performance Program and translate to competencies expected of all employees.

| Link to: | TRCA Mission, Vis | ion, Core Values and Core Behaviours |
|----------|--|---|
| | | |
| | | Q. 2: 3: 3: 10 I connents - CredL.: Image: Creduin Education. Image: Creduin Education. Image: Creduin Education. Image: Creduin Education. None. Events Creamer. Allow Contract Image: Creduin Education. Image: Creamer. Image: Creamer. None. Events Creamer. Image: Creamer. Image: Creamer. Image: Creamer. None. Education. Image: Creamer. Image: Creamer. Add. Image: Creamer. Image: Creamer. Image: Creamer. None. Education. Image: Creamer. Image: Creamer. |
| | About TRCA Menu | |
| | ABOUT IRCA AUGUSTICA MARTICATURE MARTICATURE SINIONI LARGENINI TLAN TICA COVERNANCE 3 COVERNANCE BROTTS 3 C | <text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text> |
| | | MISSION The productal leader to conserving restoring and managing natural resources to advance safe and sustainable development. CORE VALUES |
| | | Working with government and the communities we sarve to achieve collective impact and advance shared goals. Core Behaviours INTEGRITY We are howest, ethical, and professional. COLLABORATION |
| | | We achieve shared goals through a solution-oriented approach. ACCOUNTABILITY We are recognized for our actions, behaviours and results. RESPECT We recognize and values that our differences make us stronger and we commit to creating a diverse, acquisely, and include workplace that celebrates individual contributions to provide dignty for all. |
| | | Vector December 2015 And |
| | | |

Core Behaviours: Competencies

TRCA's Performance Development Program encompasses formalized Competencies to align individual behavior and actions with TRCA's Core Behaviours.

A detailed outline of Core Behaviours is located on the **Staff Hub** under **Human Resources** > **Performance Development Resources**.



TRCA Strategic Plan 2023-2034 and TRCA Strategic Pillars

Located on TRCA's public website under **About TRCA** > **Governance Reports** webpage. There is also a link to download a PDF file version of the TRCA 2023-2034 Strategic Plan. The plan is also included on the **Strategic Business Planning and Performance** webpage.

It is a living document that guides TRCA towards its desired outcomes. A new plan starting in 2023, it orients around four strategic pillars and 12 strategic outcomes. The four pillars are included in TRCA's Performance Program as Goal Categories that must be set for every goal recorded. Core Behaviours are also listed in TRCA's Strategic Plan.

A summarized version of The Strategic Pillars and Strategic Outcomes is also included on the **Staff Hub** website under **CEO Update** in a November 2022 update.

| Link to: | Strategic Plan 2023-2034 | TRCA Strategic Pillars |
|----------|---|------------------------|
| Link to: | Strategic Business Planning and Performance | |



Business Unit Alignment

A Business Unit Alignment Chart that cross references how your division and business unit goals align with the Strategic Plan Pillars and Outcomes.

Located on the Staff Hub website under a January 10, 2023, CEO Update.

| Link to: | Located on the Staff Hub website under a January 10, 2023, CEO Update webpage. |
|----------|--|
| | Welcoming 2023 - Business Unit Alignment |
| Link to: | Located on the Strategic Business Planning and Performance webpage. |
| | Strategic Business Planning and Performance |
| | Business Unit Alignment Chart |



Playbook

The Playbook is TRCA's living implementation plan. It operationalizes a 12-year plan into shorter, four-year phases. The Playbook is organized by Pillars and Outcomes and should inform annual business unit planning as well as performance development program objective setting. The Playbook will be updated regularly and is available on the dedicated Staff Hub SBPP hub space page.

| Link to: | Located on the Staff Hub website under a January 10, 2023, CEO Update webpage. |
|----------|--|
| | Welcoming 2023 - Playbook |
| Link to: | Located on the Strategic Business Planning and Performance webpage. |
| | Strategic Business Planning and Performance |
| | Playbook (Excel) |

| File Home In | sert Page Layout Formulas Dat | a Review View Automate Develop | oer Help LASERFICHE ACROBAT Po | ower Pivot | 모 Comments 🖻 Share 👻 |
|---|---|--|---|---------------------------------|--|
| ワー マー Undo Clipboard | β B I U → ⊞ → ∞ → J | $ \begin{array}{c c} A^{\vee} & \equiv \equiv \equiv \Rightarrow & & & & & & & \\ \hline A & & & & \\ \hline F_{2} & & & & & \\ \hline F_{2} & & & & & & \\ \end{array} $ | v % 9 60 00 Formatting v Tablev Number 5 5tyles | | t Find & Analyze Sensitivity Select V Data V |
| A2 ~ : | $\times \checkmark f_x$ | | | | ~ |
| A A | В | с | D | E | F A |
| 1 | STRATEGIC PLAN - OUTCOME STATE | MENT | PERFORMANCE INDICATOR (12 YEAR) | | |
| | 1.1 Deliver provincially mandated service pertaining to flood and erosion hazards -Conducting all provincially mandated services pertaining to flood, erosion and hazards -Flood Risk identification, warring, and mitigation Erosion Inventory & Montioning - Green Infrastructure & Capital Works Projects - Public Outreach | | % of known flood and erosion risks that will be miligated with active or funded projects | | |
| 2 INFO PROVIDED E (DIVISION/BU/NAM | | IMPACT - FIRST TERM - THIS IS WHAT YOU ARE TRYING TO ACHIEVE IN THE FIRST 4 YEARS | TARGET IMPACT METRIC - YOU WILL REPORT ON THIS AT THE END OF THE FIRST TERM | Target # for Term 1 (2026) | ACTION - ANNUAL STEPS TO ACHIEVE COLUMN "C" |
| RI.ERM.AD | | Reduce risks to people and property through a well-managed network of erosion control structures | % of TRCA's erosion control structural network in acceptable condition | 65% (80% is longer term target) | Complete asset management report |
| RI.ERM.AD | | Develop erosion risk mapping and screening tools using high-accuracy remote sensing data (LiDAR, photogrammetry, etc.) | % of TRCA's jurisdiction with recent data (less than 2 years old) | 85% | Acquire LiDAR or other relevant datasets at a more frequent interval in order to improve erosion risk mapping and accuracy through remote sensing data (LiDAR, photogrammetry, etc.) screening tools # |
| DES.ENGINEERING | | | % of dams with a condition assessment from fair to good | 80% | Operate and maintain 12 dams according to regulatory standards Develop dam inspection procedures and tools to conduct forous inspections |
| DES.ENGINEERING DES.ENGINEERING | | Meet industry/regulatory/performance | | | Train staff to conduct proper inspections of dam structures a Operate and maintain 8 dikes according to |
| 9 D DES.ENGINEERING 10 D DES.ENGINEERING 11 D | | standards and criteria for management of TRCA flood-control infrastructure | % of dikes with a condition assessmenent from | 80% | regulatory requirements Tevelop dike inspection procedures and tools to conduct rigorous inspections Train staff to conduct proper inspections of dike structures |
| DES.ENGINEERING DES.ENGINEERING | | | % of Km of flood control channels with a condition assessmenent from fair to good | 8 | Operate and maintain 11.5 km of flood control channels according to regulatory requirements Routine cleaning of debris and sediment from |
| ··· 1.1 | | 2.3 2.4 3.1 3.2 3.3 3.4 4. | 1 4.2 4.3 4.4 Addi 🕀 : | | Þ |
| Ready 📧 🛱 Acces | sibility: Investigate | | | B Display Settings | III III+ 80% |

PDF versions of the Paybook specific to your division are also available.

| Link to: | Government and Community Services |
|----------|--------------------------------------|
| Link to: | Corporate Services |
| Link to: | Human Resources |
| Link to: | Conservation Parks and Lands |
| Link to: | Restoration and Infrastructure |
| Link to: | Development and Engineering Services |
| Link to: | Policy Planning |
| Link to: | Education and Training |

Launching Ceridian Dayforce

You can launch **Dayforce** by clicking on the **Dayforce** link on TRCA's Staff Hub.

| tub-v3 Documents - OneD. Cerdian Education. Dayforce_test Staff Oronoto and Region | | Hub Spaces Staff Directory Tools & Resources | Logout |
|--|------------------|--|--------|
| Hub Authority Home CEO Update News Human Resources Support + | More + | Search the Staff Hub | ٩ |
| Recent News | TRCA's M | ission, Vision and Core Values (PDI | =) |
| Update from Marketing & Events | | rategic Plan (PDF) | |
| TRCA staff eligible to receive 10% off school closure day camps | INCASS! | | |
| Social Committee- 2019 Winter Update | Quick Li | | |
| The Pancake Breakfast: A TRCA Festive Tradition | Quick Lir | | |
| Happy Holidays! | | C 🔯 🐔 | |
| More news > | ITM Service Desk | | |
| | TIM Service Desk | Ceridian Dayforce Outlook Safety 24/7 eLearning | |
| Blog Posts from TRCA Staff | | | |
| Announcement of Scheduled Maintenance for TRCA Enterprise System | docebo | AGRESSO @SCRIBE Laserf | iche |
| QuickHelp Service Transition | Docebo eLearning | Agresso Business eScribe Meeting Laserfiche | |

You can also copy and paste the link below into your browser's address bar.

• <u>http://dayforce.trcastaff.ca/</u>

Employee – Time Entry Login Role

To record and update your personal performance items such as goal/objective details, ratings and performance comments, you log in under the **Employee – Time Entry** role.

| s | elect Role | |
|---|-----------------------|--|
| | 🔿 Manager | |
| | Employee - Time Entry | |
| | Next | |

Dayforce then opens with the **Home** screen displayed. Click the **Performance** icon on the Home screen to access **Dayforce Performance**.

| = # | | | Test Site (63.3) Home | | | 표 Q 😡 👦 💷 |
|---|-------------------------|-------------|--------------------------|-----------------------|-----------|------------------------------------|
| Bruno Neffre Analyst, Commu Profile | 2N Inity Partnership | | | | | |
| Benefits | Calendar | Performance | | Employee Timesheet | Forms | Getting Starned |
| | Actions | Events | م <u>ت</u> م Balances | ຼືອຼີງ Earnings | Bookmarks | 🗘 Edis |
| Pending Actions | | | | | | View all actions in Message Center |
| | | | | | | |

If the icon is not on your screen, click the Menu button (^[]) at the top left-hand corner of the screen and select **Performance** from the menu to access **Dayforce Performance**.



Dayforce Performance Screens

When you access the Dayforce Performance module under your **Employee – Time Entry** user role, the module includes the following screens. Each screen is a tab.

| Overview | This screen displays a summary of your Performance items |
|-------------------|---|
| Goals | You record your Goals/Objectives. |
| Competencies | Lists the Competencies that are assigned to you. |
| Reviews | Includes Review forms that are assigned to you. You use these forms to record your comments and ratings. |
| Development Plans | You record Development Plans, for example to track career development and performance improvement. |

Overview Screen

The **Overview** screen is the first screen that displays by default. This screen displays a summary of your **Performance** items. It consists of several panes that summarize your **Review Cycles**, **Goals**, **Competencies** and **Development Plans**.

| ≡ # | | Test Site (63.3) Performance | | | 基 Q 6 | BN BN |
|------------------|---|---|---|--|-------|-------|
| Overview Goals C | Competencies Reviews Development Plans | | | | | |
| | Review Cycles Below is a list of your past and current reviews. Select a review 2023 Mid-year Performance Review 2023 Year End Performance Review 2022 Mid-year Performance Review 2022 Year End Performance Review | w cycle name to open the review form. Review Period 1/1/2023 - 7/28/2023 Review Period 1/1/2023 - 12/31/2023 Review Period 1/1/2022 - 7/29/2022 Review Period 1/1/2022 - 12/31/2022 | Begins on 1/1/2023 Begins on 1/1/2023 Was due 181 day(s) ago Was due 41 day(s) ago | Status Not Started Status Not Started Status Self Review Status Self Review | | |
| | Development Plans Below is a list of development plans assigned to you. Select a | development plan name to view the d Due Date - | etails and update the progress. | 75% | | |
| | Goals Below is a list of goals assigned to you and your progress. Set Goal 3 | ect a goal name to view the details. Due Date 12/31/2022 Due Date 12/31/2022 | 16 Complete 751 16 Complete 701 | | | |
| | Goal 1 | Due Date | % Complete | | | - |

You can click the **tab** hyperlinks to display the related screens.

You can also click links in the panes to access those specific items in the related screen.

Goals / Objectives

The Goals screen is where you record details for your goals / objectives.

To access the **Goals** screen, click on the Goals button in the ribbon.

When you access your goals, the **My Goals** screen displays by default to display your published goals.

(Draft Goals are ones that you are "drafting" but haven't published or shared. This will be explained in a section further below.)

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|------------------|---|---|-------|-----|------------|
| | oals Competencies Reviews Development Plans | | | | |
| My Goals Eraft G | v) | | | | + Add Goal |
| | ✔ Goal 1 - 2023 | Period In Progress 1/1/2023 - 12/31/2023 | 25 96 | | |
| | ✔ Goal 2 - 2023 | Period In Progress 1/1/2023 - 12/31/2023 | 25 % | | |
| | ✔ Goal 3 - 2023 | Period In Progress 1/1/2023 - 12/31/2023 | 50 % | | |
| | | | | | |
| | | | | | |

Goals - Period list

You select a value in the **Period** list to filter your goals by year based on the Goal Start Date (i.e., 'Previous Year', 'Current Year', 'Next year', 'Future Periods').

| = # | Test Site (63.3) Performance | | 基 | Q | 0 | ⊠⊕ | BN |
|---|---------------------------------|-------------|----|---|---|------|---------|
| Overview Goals Competencies Reviews Development Plans | | | | | | | |
| My Goals Draft Goals | | | | | | | |
| Period Current Year | | | | | | + Ad | id Goal |
| Future Periods | | | | | | _ | _ |
| Next Year | | | | | 1 | | |
| Current Year Previous Year | Period 1/1/2022 - 12/31/2022 | In Progress | 96 | | | | |
| Archived | | | | | | | |
| | | | | | _ | | |
| | Period | At Risk | | | | | |
| ✓ Goal 2 | 1/1/2022 - 12/31/2022 | 3 50 | | | | | |
| | | 500 | | | _ | | |
| | | | | | 1 | | |
| ✓ Goal 3 | Period 1/1/2022 - 12/31/2022 | At Risk | | | | | |
| | 1/1/2022 - 12/31/2022 | 75 | 90 | | | | |
| • | | | | | _ | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

Draft Goals

Draft Goals are ones that you are "drafting" and "Save as Draft' but haven't published or shared yet. There is a separate screen to track these. Click the **Draft Goals** button to display any you might have. After you publish them, they display in the **My Goals** screen.

| = * | | <mark>Test Site (f</mark> Performa | 63.3) ance | | Ψ. | Q | 0 | ≥ | BN |
|------------|---|---------------------------------------|-------------------|----------------------------|----|---|---|---|----|
| Overview G | | pment Plans | | | | | | | |
| | ▲ Draft Goal 1 | | Peri 1/1 | iod 1/2022 - 12/31/2022 | | | • | | |
| | Description Draft Goal 1 Description S - specific M - measurable A - attainable R - realistic T - time-based Goal category Pillar 1 - Environmental Protection and Hazard Management | Create Brund | d By o Neffren | | | | | | |
| | | | | | | | | | |

Displaying Goal Details

You display details of a goal by clicking the arrow next to the Name of the goal.

| = # | Test Site (63.3) Performance | ۹. A | Q | 8 | ⊠99 | BN |
|--|---|---------|---|---|-----|---------|
| Overview Goals Competencies Reviews Development Plans | | | | | | |
| My Goals Draft Goals | | | | | | |
| Period Next Year • | | | | | + 4 | dd Goal |
| Description Use the SMART method of create Goals/Objectives. S - specific M - measurable A - attainable R - relevant T - time-based Goal Category Pillar 2 - Knowledge Economy | Period 1/1/2023 - 12/31/2023 | 25_% | | | | |
| Pillar 2 - Knowledge Economy | bruno Nenren | | | | | |
| ✔ Goal 2 - 2023 | Period In Progress 1/1/2023 - 12/31/2023 | 25_96 | | • | | |
| ✔ Goal 3 - 2023 | Period In Progress 1/1/2023 - 12/31/2023 | 50 % | | • | | |
| | | | | | | |

Recording / Adding a Goal

1. Click on the + Add Goal icon located at the top right corner of My Goals screen

| E # | <mark>)</mark> e & | Q | 0 | ≥₀ | LR |
|---|----------------------------------|---|---|------|---------|
| Overview Goals Competencies Reviews Development Plans | | | | | |
| My Goals Draft Goals | | | | | |
| Period Current Year * | | | | + 44 | dd Goal |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| There are no goals to | display. | | | | |
| | | | | | |
| | | | | | |

2. The Add Goal screen box displays.

| Add Goal | | X |
|-------------------------|---|-----|
| Add Goal - English (US) | Name * Description | |
| | Goal Category * Select an Option Start Date * Measure Type * |] |
| | Select an Option Language Select the languages that you want this goal to be available in. ✓ English (US) Français (Canada) | |
| Save as Draft | ✓ Finish Cano | :el |

- 3. Record the goal name in the **Name** field.
- 4. Record the description of the goal in the **Description** field. Follow the **SMART** method of establishing goals/objectives.
- 5. Enter the Goal **Start Date** and **Due Date** for the current performance year (e.g., Jan 1 Dec 31.)
- 6. Record the **Goal Category** for your goal.
 - Goal to be aligned to any of TRCA's four 'Strategic Pillars' or 'Divisional Objective'.
 - A maximum of five total goals are to be recorded per year.

| Goal Category * | |
|---|--|
| Select an Option | |
| <u>।</u> | |
| Divisional Objective | |
| Pillar 1 - Environmental Protection and Hazard Mana | |
| Pillar 2 - Knowledge Economy | |
| Pillar 3 - Community Prosperity | |
| Pillar 4 - Service Excellence | |
| | |

- 7. Select and record a value for Measure Type for your Goal/Objective.
 - Select either: Percentage or Actual / Target as the type of measurement.

| Measure Type * | | |
|------------------|---|----|
| Select an Option | * | |
| | ٩ | |
| Percentage | | in |
| Actual / Target | | |

If Actual / Target is selected for Measure Type, then two additional fields appear:

Target Type

• Target

| Measure Type * Actual / Target | Ŧ | Goal progression percentage is calculated as the actual value divided by the target value. The actual value is entered by the individuals that are assigne to the goal. | |
|-----------------------------------|---|--|--|
| Target Type * | | Target * | |
| Select an Option | * | <u> </u> | |
| | | ↓ | |

 If 'Actual / Target' is selected, you must record either Amount (\$) or Count for Target Type.

• Then enter a **Target** (amount).

| Target Type * | |
|--------------------|----------|
| Select an Option 🔺 | |
| ٩ | Target * |
| | A |
| Amount(\$) | v |
| Count | |

- 8. Click Finish at the bottom right hand corner of the screen to save as an active Goal/Objective.
- If you click Save as Draft the goal is part of your Draft Goals and won't be included in any Review forms. Clicking Finish "publishes" the goal, they are part of My Goals.

Note: If you want to keep the goal in 'Draft' status (i.e., keep it still recorded in the 'Draft Goals' screen), don't click Finish - that will always publish and share your goals – rather, click Save as Draft") again and again for as long as you want them as draft goals.

Goal Start Date and Due Date - Best Practice

Ensure that both the 'Goal Start Date' and the 'Due Date' you record fall in the same calendar year.

Even if the same goal spans multiple years, you must ensure the previous entry has a Due Date equal to '<u>December 31, 20XX</u>' and that a new entry for the goal be recorded for the following year accordingly.

Dayforce Performance does allow you to record dates for a goal to span more than one year, but there is a small chance your review form will not pick up the goal when this is the case.

| Best practice is that the | 'Goal Start Date | ' and 'Due Date | recorded fall in the | same calendar |
|---------------------------|------------------|-----------------|----------------------|---------------|
| year. | | | | |

| Add Goal | | × |
|-------------------------|---|-----------------|
| Add Goal - English (US) | Name * | |
| | Description | |
| | | ▲ ▼ |
| | Select an Option | |
| | Start Date * | |
| | 1/1/2023 | |
| | Measure Type * | |
| | Select an Option | |
| | Language Select the languages that you want this goal to be available in. Figlish (US) Français (Canada) | |
| Save as Draft | | ✓ Finish Cancel |

Edit Goal

To edit a goal, click on the ellipsis **••••** button for the goal, select **Edit**.

| ≡ # | | Test Site (63.3) Performance | 표 Q 😧 📷 🛛 BN |
|------------------|--|---|--|
| Overview (| Goals Competencies Reviews Development Plans | | |
| My Goals Draft G | oals | | |
| Period Next Year | v | | + Add Goal |
| | ▲ Goal 1 - 2023 Description Use the SMART method of create Goals/Objectives. S - specific M - measurable A - attainable R - relevant T - time-based Goal Category Pillar 2 - Knowledge Economy | Period In Progress 1/1/2023 - 12/31/2023 | 26 % *** Edit Copy Deactivate Delete |
| | ✔ Goal 2 - 2023 | Period In Progress 1/1/2023 - 12/31/2023 | 25 96 |
| | ✔ Goal 3 - 2023 | Period 1/1/2023 - 12/31/2023 | 50 96 |
| | | | |

Continue to edit the details consistent with the steps described above.

| lit Goal - English (US) | |
|-------------------------|--|
| | Name * |
| | Goal 1 - 2023 |
| | |
| | Description |
| | │ ● ● B / U B E ∈ ∈ = = = = A▼ B ·▼ |
| | Use the SMART method of create Goals/Objectives. S - specific M - measurable A - attainable R - relevant T - time-based |
| | Goal Category * Pillar 2 - Knowledge Economy |
| | Start Date * Due Date * 1/1/2023 III |
| | 1/1/2023 |
| | Measure Type * Goal progression is defined as percentage complet |
| | Percentage as updated by the individuals assigned to the goal. |
| | Language Select the languages that you want this goal to be available in. ✓ English (US) ─ Français (Canada) |
| | |

Goal Progress

You update the **Progress** for your goal by moving the Progress slider, or, by entering a value in the associated box.

The slider and value are connected – update either and the other one updates accordingly.

| Overview Goals Competencies Reviews Development Plans | | | | |
|---|---|---------------------------------|-------------|------------|
| Period Next Year | × | | | 🕂 Add Goal |
| | ▲ Goal 1 - 2023 Description Use the SMART method of create Goals/Objectives. S - specific M - measurable A - attainable | Period 1/1/2023 - 12/31/2023 | In Progress | |
| | R - relevant T - time-based Goal Category Pillar 2 - Knowledge Economy | Created By Bruno Neffren | | |
| | ✔ Goal 2 - 2023 | Period 1/1/2023 - 12/31/2023 | In Progress | |
| | ✔ Goal 3 - 2023 | Period 1/1/2023 - 12/31/2023 | In Progress | |
| | | | | _ |

When the review form displays the goal, it will also display the related progress.

Goal Status

Dayforce automatically displays the progress *status* for each goal by using a colour-coded bar on the left edge of the Goal panel.

Gray: Not Started. The goal is 0% completed.

Green: Completed. The goal is 100% completed.

Blue: In Progress. The goal is on track to be completed by the due date.

Red: Overdue. The goal has passed the due date and is not completed.

Orange: At Risk. The goal progress is 10% or more behind the expected progress, calculated by an algorithm that projects progress based on Start Date and the Due Date.

| At Risk | The goal progress is 10% or more behind the expected progress. | |
|-------------|--|--|
| Overdue | The goal has passed the due date and is not completed. | |
| In Progress | The goal is on track to be completed by the due date. | |
| Not Started | The goal is 0% completed. | |
| Completed | The goal is 100% completed. | |

| ≡ * | | (Test Site (63.3) Performance | 基 | Q | 0 | ×99 | BN |
|---------------------|--|---|------|---|---|-----|---------|
| | Soals Competencies Reviews Development Plans | | | | | | |
| My Goals Draft G | oals | | | | | | |
| Period Current Year | ¥ | | | | | + A | dd Goal |
| | ✔ Goal 1 | Period In Progress 1/1/2022 - 12/31/2022 | 95 % | | | | |
| | ✔ Goal 2 | Period 1/1/2022 - 12/31/2022 | | | | | |
| | ✔ Goal 3 | Period A: Risk 1/1/2022 - 12/31/2022 | 75 % | | | | |
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Competencies Screen

Click on the ^{Competencies} button to display the **Competencies** screen. It displays competencies that are assigned to you.

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|--|--|---------------------------------|--------------------------------------|-----------------|---|---|----------|-------|----|
| Overview Goals Competencies | Reviews Development Plans | | | | | | | | |
| My Competencies 😯 Refresh 🍸 Filter | 👁 View 🔒 🏦 Export | | | | | | | | |
| My Competencies Displays the list of competencies assigned to you and t | he competency match based on the reviews. To view or | start a conversation on a co | ompetency, click on a competency nar | ne. | | | | | |
| Competency Name | Description | Core Competency | Competency Category | Assignment Type | | | Latest R | ating | |
| countability & Excellence | Promotes and maintains high standa | Yes | Core Compentency | Core | | | Not Ra | ted | |
| llaboration | Effectively works with others across t | Yes | Core Compentency | Core | | | Not Ra | ted | |
| egrity and Respect | Conscientiously and reliably behaves | Yes | Core Compentency | Core | | | Not Ra | ted | |
| | | | | | | | | | |
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Click on a competency to display additional details and expected behaviours. (Click '...view more/...view less').

| * | (Text Site (63.3)) Performance | 诳 | Q | 0 | ≥ | BN |
|---|---|---|--|---|---|---|
| Accour | tability & Excellence | | | | | |
| Compe Des Pron behe Beh • • | ency Details cription coses and maintains high standards of quality of work and supports the delivery of products and services that exceed customer expectations. Commitment to personally getting things done and tai viours, and results. Applies discipline and detail orientation to work activities. aviors Complies with established control systems (i.e. Code if Conduct, policies and procedures) to achieve high quality and cost-effective results Delivers what has been promised and assumes personal responsibility for achieving outcomes. Is transparent about errors and omissions. Works on the 'right' tasks, those linked to the strategic or divisional priorities. Develops or customizes products and services to better meet the needs of customers/stakeholders. Consistently produces high-quality work; encourages others to work at a high standard of quality. Is disciplined and diligent and always attempts to do the best job possible | | | | view | less |
| | | | | | | |
| | Compet Desc Prom beha Beh • • • | | Accountability & Excellence Competency Details Description Promotes and mainains high standards of quality of work and supports the delivery of products and services that exceed customer expectations. Commitment to personally getting things done and taking acc behaviours, and results. Applies discipline and detail orientation to work activities. Behaviors • Complies with established control systems (i.e. Code if Conduct, policies and procedures) to achieve high quality and cost-effective results • Delivers what has been promised and assumes personal responsibility for achieving outcomes. • Is transparent about errors and omissions. • Works on the 'right' tasks, those linked to strategic or divisional priorities. • Develops or customizes products and services to better meet the needs of customers/stakeholders. • Consistently produces high-quality work; encourages others to work at a high standard of quality. • Is disciplined and diligent and always attempts to do the best job possible | Performance Performan | Accountability & Excellence Competency Details Description Performance of quality of work and supports the delivery of products and services that exceed customer expectations. Commitment to personally getting things done and taking accountability for behaviours, and results. Applies discipline and detail orientation to work activities. Behaviors • Complies with established control systems (i.e. Code if Conduct, policies and procedures) to achieve high quality and cost-effective results • Delivers what has been promised and assumes personal responsibility for achieving outcomes. • Is transparent about errors and omissions. • Works on the 'right' tasks, those linked to the strategic or divisional priorities. • Develops or customize products and services to better meet the needs of customers/stakeholders. • Consistently produces high-quality work; encourages others to work at a high standard of quality. • Is disciplined and diligent and always attempts to do the best job possible | Accountability & Excellence Competency Details Description Performance Promotes and maintains high standards of quality of work and supports the delivery of products and services that exceed customer expectations. Commitment to personally getting things done and taking accountability for actions, behaviours, and results. Applies discipline and detail orientation to work activities. Works on the 'right' tasks, those linked to the strategic or divisional priorities. Behavioers Belavioers on the 'right' tasks, those linked to the strategic or divisional priorities. Develops or customizes products and services to better meet the needs of customers/stakeholders. Consistently produces high-quality work; encourages others to work at a high standard of quality. Is discipline and always attempts to do the best job possible |

Competency Assignment Matrix

Competencies are assigned by **Competency Type**, as follows.

| Competency Type | Assignment | | | | | |
|-------------------|---------------|----------|-------------------|--|--|--|
| competency Type | All Employees | Managers | Senior Leadership | | | |
| Core | ✓ | | | | | |
| Leadership | ✓ | ✓ | | | | |
| Senior Leadership | ✓ | ✓ | ✓ | | | |

Development Plans

Click on the Development Plans button to display the Development Plans screen. This screen is used to manage career development. Development Plans are set up for various reasons, for example to track and manage career planning or to improve performance.

| Test Site (63.3) Performance | ¥ | Q | 0 | ≥ | BN |
|---|---|---|---|------|--------|
| Overview Goals Competencies Reviews Development Plans | | | | | |
| My Plans draft Plans | | | | | |
| Period Current Year * | | | | + Ad | d Plan |
| | | | | | |
| | | | | | |
| Development Plan 1 | | | | | |
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To create a plan, click on the +Add Plan icon located on the **My Plans** screen.

| Add Plan | > |
|---------------|---|
| Plan Details | Enter the details for the development plan, including the plan purpose and the period during which the plan will be active. |
| Activities | Employee * |
| | Diane Chambers 💌 |
| | Name * |
| | Description |
| | ◆ ▶ B / U 注 注 ∈ ∈ ∈ ≕ Ξ Ξ ▲ ▼ 陽▼▼ |
| | |
| | Purpose * Select an Option |
| | Purpose Description |
| | |
| | Start Date |
| | |
| Save as Draft | Next 🔶 Cancel |

The Add Plan pop-up box displays.

- Record the Name and Description of the plan.
- Click the drop-down to record a value for **Purpose**.
- Record Purpose Description.
- Enter the Plan Start Date and Due Date for the current performance year (e.g., Jan 1 Dec 31.)
- Click Next. The Activities tab will display, as per below.

| dd Plan | | | |
|------------|---|--|-----------------------------|
| an Details | Enter the details for the activities assoc when calculating the plan's progress. | ciated with the development plan. Each activ | ity will carry equal weight |
| tivities | + Add | | |
| | Name * | Due Date | |
| | Training Course | 8/30/2020 | |
| | Description | | |
| | Communication course. | | |
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Please note – Activities are optional and do not need to be recorded.

- Click the + Add button to record any **Activity** to support the plan
- Record Name, Due Date and Description.
- Click **Finish** to save.

| = * | | Test Site (63.3) Performance | | | 资 (| Q | 0 | 9 | BN |
|------------------|--|---------------------------------|-------------|-----|-----|---|---|----------|---------|
| Overview (| Goals Competencies Reviews Development Plans | | | | | | | | |
| My Plans Draft P | lans | | | | | | | | |
| Period Next Year | ¥ | | | | | | | Ad | ld Plan |
| | | | | | | | | | |
| | Cevelopment Plan 1 | Period 1/1/2023 - 12/31/2023 | Not Started | 0 % | - | | | | |
| | Description | | | | | | | | |
| | Improve skills and competencies to plan for desired promotion to n | nanager. | | | | | | | |
| | Purpose Improve specific skills / Competencies | | | | | | | | |
| | Activities | | | | | | | | |
| | ✓ Training Course Due Date 6/30/2023 | | Not Started | % | | | | | |
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Reviews Screen

Click on the button to display the **Reviews** screen. This screen list performance review forms that are assigned to you. You record comments and ratings for your goals and competencies in these forms.

You also record comments for your development plans in these forms.

| ≡ # | | | | | Test Site (63.3) Performance | | | ł | ë Q (| ? 🍒 | BN |
|---------------------------|--------------|-----------------------|-------------------|-------------|---------------------------------|-----------|----------|-----------|-------------|-----|----|
| Overview Goals | Competencies | s Reviews | Development Plans | | | | | | | | |
| 🔁 Refresh 🕴 🕐 Vie | w | | | | | | | | | | |
| Review Cyc | ie 🔻 | | Period | | Status | | Due Date | | Manager Rev | iew | - |
| 2023 Year End Performance | Review | 1/1/2023 - 12/31/2023 | | Not Started | | N/A | | Not Rated | | | |
| 2023 Mid-year Performance | Review | 1/1/2023 - 7/28/2023 | | Not Started | | N/A | | N/A | | | |
| 2022 Year End Performance | Review | 1/1/2022 - 12/31/2022 | | Self Review | | 11/4/2022 | | Not Rated | | | |
| 2022 Mid-year Performance | Review | 1/1/2022 - 7/29/2022 | | Self Review | | 6/17/2022 | | N/A | | | |
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Click on the **Review Form Name** to make it display. It displays as shown below.

| * | | (Test Site (63.3)) Performance | 遼 | Q | 0 | 9 | BN |
|--------|--|---|------------|----------|--------------------|-------------|-----|
| 23 Mid | -year Performance Review | Started | | | 0 out o Items i | | :d |
| | | eriod 1/2023 - 7/28/2023 | | | | | |
| | hen you save your review as draft, it will be vi rear review meeting: employee and manager to | isible to your managers. a assess progress to date and adjust as necessary. Manager completes the mid-year check-in reviewing both objectives, competency demonstration, and mak | kes commei | nts on p | | e v more | |
| Se | ction 1: Objective Evaluatio | n | | | | \sim | |
| Empl | lovee and supervisor meet to establish obje | ctive setting for current year which includes alignment to TRCA's Strategic Plan Pillars and divisional priorities, job requirements, competencie | s and deve | elopme | | v more | |
| | 1. Goal 3 - 2023 | Due Date * 12/31/2023 | % Complete | 50% | | ^ | |
| | Goal 3 2023 Description | | | | | | |
| | | | | | | | |
| | 2. Goal 1 - 2023 | | % Complete | 25% | | ^ | |
| | Use the SMART method of create Goals/Obj | jectives. | | | view | more | |
| | | | | | | | |
| Print | | | | | | Can | cel |

Review Form Sections

The **Review Form** is where you enter comments and ratings for your performance. Your manager will also record comments and ratings for your performance.

Your manager accesses your form under their login.

The form consists of up to four sections.

| Goals Evaluation | Includes the goals you created in the Goals screen. |
|------------------------------------|--|
| Competency Evaluation | Includes the competencies assigned to you in the Competency screen. |
| Career and Development Planning | Includes custom questions set by the Human Resources to collect supplementary information. |
| Development Plan Evaluation | Includes development goals you created in the Development Goals screen. |

View More / View Less

When a **Review Form** is opened there are sections and sub-sections that can be expanded or collapsed by clicking on '...view more' or '...view less'.

| ≡ | â | Test Size Perform | | 墓 | Q | 0 🔤 | 3 | BN |
|-------|-------|---|---|--------------|------------|----------------------|-------|----|
| > 202 | 3 Mid | -year Performance Review Not Started | | | | 0 out of Items re | | d |
| 23' | | Bruno Neffren Period Analyst, Community Partnership 1/1/2023 - 7/28/2023 | | | | | | |
| 231 | | hen you save your review as draft, it will be visible to your managers. ear review meeting: employee and manager to assess progress to date and adjust as necessary. Manager complet | es the mid-year check-in reviewing both objectives, competency demonstration, and | makes comn | nents on | progress. Th | | |
| 22 | Se | ction 1: Objective Evaluation | | | | | ^ | |
| | Emp | ovee and supervisor meet to establish objective setting for current year which includes alignment to TRC/ | 's Strategic Plan Pillars and divisional priorities, job requirements, compete | ncies and de | evelopm | ent Two to | | |
| L | | 1. Goal 3 - 2023 | Due Date 12/31/2023 | % Complete | e 50% | | ~ | |
| | | Use the SMART method of create Goals/Objectives. | | | | view i | more | |
| L | | Comments * | | | | | _ | |
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| Ŀ | | | | | | | | |
| | | 2. Goal 1 - 2023 | Due Date 12/31/2023 | % Complete | e 25% | | ^ | |
| L | | Use the SMART method of create Goals/Objectives. | | | | view i | more | |
| | | Comments * | | | | | | |
| | | | | | | | | - |
| | Print | | | | | | Cance | el |

Mid-year Review Form

The Mid-year Review Form includes three sections.

| Goal Evaluation | Includes the goals you created in the Goals screen. |
|--------------------------------|---|
| Competency Evaluation | Includes the competencies assigned to you in the Competency screen. |
| Development Plan Evaluation | Includes the development plans you created in the Development Plans screen |

Goals Evaluation

As part of the **Mid-year** review form, you are required to provide comments on how you are progressing with your goals. Ratings are not part of the Mid-year review form.

| Â | Test Site (63.3) Performance | 壆 | Q | 0 | ×9 | BN |) |
|--------|--|--------|----------|--------|----------------------|------|---|
| D22 № | id-year Performance Review Self Review | | | | ut of 8 ms reviev | ed | |
| | Bruno Neffren Analyst, Community Partnership Period 1/1/2022 - 7/29/2022 Due Date 6/17/2022 | | | | | | |
| | When you save your review as draft, it will be visible to your managers. Jyear review meeting: employee and manager to assess progress to date and adjust as necessary. Manager completes the mid-year check-in reviewing both objectives, competency demonstration, and make | s comm | ients on | | s. The view more | | |
| S | ection 1: Objective Evaluation | | | | ^ | | |
| Er | aployee and supervisor meet to establish objective setting for current year which includes alignment to TRCA's strategic and divisional priorities, job requirements, competencies and develop | ment. | Two to | | view more | | |
| | 1. Goal 1 2/31/202 | mplete | 95% | | ~ | | |
| | Use the SMART method of create Goals/Objectives. S - specific M - measurable A - attainable R - relevant T - time-based | | | | view less | | |
| | Comments * | | | | | | |
| E | 2. Goal 3 12/31/2022 | mplete | | | ^ | | |
| | Use the SMART method of create Goals/Objectives. | | | v | iew more | | |
| Autosa | ve O Sove as Draft Print | | P | review | G | ncel | |

- 1. Click on the **Comments** field to add your comments.
- 2. Use the scroll bar to navigate to other **Comment** fields to enter additional information for other goals.
- 3. To save, click **Save as Draft**.
- 4. Click arrow at top left corner of screen to exit the review form.

Competency Evaluation

As part of the **Mid-year** review form, you are required to provide comments on how you are progressing with your competencies. Ratings are not part of the Mid-year review form.

| = | * | Test Site (63.3) Performance | 壆 | Q | 0 🗠 | E | BN |
|-------|---------|--|---------|----------|--------------------------|--------|----|
| > 202 | 2 Mic | d-year Performance Review Self Review | | | 0 out of 6 Items revi | ewed | |
| 22 | | Bruno Neffren Period Due Date Analyst, Community Partnership 1/1/2022 - 7/29/2022 6/17/2022 | | | | | * |
| 22 ' | | 2. Accountability & Excellence | | | / | | |
| 23 | | Promotes and maintains high standards of quality of work and supports the delivery of products and services that exceed customer expectations. Commitment to personally getting things done an actions, behaviours, and results. Applies discipline and detail orientation to work activities. | d takir | ng accou | untability for | | |
| L | | Behaviors | | | view le | 55 | |
| | | Complies with established control systems (i.e. Code if Conduct, policies and procedures) to achieve high quality and cost-effective results | | | | | |
| | | Delivers what has been promised and assumes personal responsibility for achieving outcomes. | | | | | |
| | | Is transparent about errors and omissions. | | | | | |
| | | Works on the 'right' tasks, those linked to the strategic or divisional priorities. | | | | | |
| | | Develops or customizes products and services to better meet the needs of customers/stakeholders. | | | | | |
| | | Consistently produces high-quality work; encourages others to work at a high standard of quality. | | | | | |
| | | Is disciplined and diligent and always attempts to do the best job possible | | | | | |
| | | Continually seeks to remain current or upgrade knowledge and skills, and actively seeks out the current and emerging business and industry trends and best practices to provide | sound | l soluti | ons and | | ÷ |
| | | advice. | | | view le | 55 | |
| | ſ | Comments * | | | | | Ш |
| | | | | | | | |
| | | | | | | | |
| AL | utosave | e Save as Draft Print | | P | review | Cancel | |

- 1. Click the two '...view more' links to view the i) description of the competency, ii) the associated behaviours.
- 2. Click on the **Comments** field to add your comments.
- 3. Use the scroll bar to navigate to other **Comment** fields to enter additional information for other competencies.
- 4. To save, click Save as Draft.
- 5. Click arrow at top left corner of screen to exit the review form.

Development Plans Evaluation

As part of the **Mid-year** review form, you are required to provide comments on how you are progressing with your development plans.

| | (Test Site (63.3) Performance | 표 Q 😧 🌄 |
|-------|--|---------------------------------------|
| 2 Mic | d-year Performance Review Self Review | 1 out of 4 Items review |
| | Bruno Neffren Period Due Date Analyst, Community Partnership 1/1/2022 - 7/29/2022 for seturical and nonest in all publices dealings and dealings with people. is worthy or the personal trust or others Aligns words with actions. velowers on commit Comments * | unents made and agreed u view more |
| | (m) ⇒ B / U E E E E E E E E E E E E E E E E E E | |
| | ection 3 - Development Plan elopment goals are developed based on gaps and opportunities identified through the performance cycle, as well as in support of future career planning development. Supervisor and employ | ree should work view mor |
| | | |
| | Due Date % Com 1. Development Plan 1 12/31/2022 | 0% |
| | | |
| | 12/31/2022 | |
| | 1. Development Plan 1 12/31/2022 Improve skills and competencies to plan for desired promotion to manager. Comments * (m => B / U E := (E = E = E = ▲ ▼ ○ ○ F = E = ▲ ▼ ○ ○ F = E = ▲ ▼ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ | |

- 1. Click on the **Comments** field to add your comments.
- 2. Use the scroll bar to navigate to other **Comment** fields to enter additional information for any other development plans.
- 3. To save, click Save as Draft.
- 4. Click arrow at top left corner of screen to exit the review form.

Mid-year Review – Form Routing Process

There is no approval with the **Mid-year** review form. The form is routed to statuses as follows:

| Mid-year Review | 1. Self-Review |
|-----------------|-----------------------|
| | 2. Manager Review |
| | 3. Employee Signature |
| | 4. Manager Signature |
| | |

Preview/Submit

When you are completed making updates to your review form, you are required to **Submit** it to your manager for review.

- 1. As you complete your review form, it is in 'Self Review' status.
- 2. When you are ready to submit, click the **Preview** button at the bottom of the form.

| | â | | | | | | est Site (63.3) erformance | | | | | | 1 | L Q | 0 | × | BN |
|------|----------|--|--------------------------------|-----------------------|---------------|------------|-------------------------------|--------------|----------------|-------------------|------------------|------------------------|---------------|------------|---------|----------------------|-------|
| | | | | | | | | | | | | | | | 6 c | ut of 6 | |
| 2022 | Mid | year Performance Review | Self Review | | | | | | | | | | | | lter | ms review | ved |
| | | | Period 1/1/2022 - 7/29/2022 | Due Date 6/17/2022 | | | | | | | | | | | | | |
| | | nen you save your review as draft, it wil ear review meeting: employee and mana | | | necessary. 1 | Manager co | completes the m | id-year chei | ck-in reviewir | ng both objective | es, competenc; | y demonstration, | and makes cor | nments or | | ss. The view more | e |
| | Sec | tion 1: Objective Evalua | ation | | | | | | | | | | | | | ~ | |
| | Emple | ovee and supervisor meet to establish | n objective setting for curre | ent vear which i | includes alio | iqnment to | TRCA's Strat | eqic Plan F | Pillars and d | livisional priori | ities, job requi | irements, comp | etencies and | developn | | vo to view more | e |
| | | 1. Goal 1 | | | | | | | | | | Due Date 12/31/2022 | % Compl | ete 95% | | ~ | 1 |
| | | Use the SMART method of create Goa | ls/Objectives. | | | | | | | | | | | | 1 | riew more | |
| | | Comments * | | | | | | | | | | | | | | | |
| | | | 8 € € ₹ ₹ | = = | <u>A</u> - B | 🗛 🔻 🛛 Font | nt | | | | | | | | | | |
| | | Employee comment | | | | | | | | | | | | | | | |
| | I | 2. Goal 3 | | | | | | | | | | Due Date 12/31/2022 | % Compl | ete 75% | | ~ | |
| | | Use the SMART method of create Goa | ls/Objectives. | | | | | | | | | | | | 1 | view more | |
| | | Comments * | | | | | | | | | | | | | | | |
| | | ● ⇒ B / U 注 | | = = = | <u>A</u> - 8 | K V Font | nt | v | 1 👕 | | | | | Г | | | |
| Auto | osave (| Save as Draft Print | | | | | | | | | | | | | Preview | Ca | incel |

The **Preview** screen displays your review form in a different layout, but it consists of everything just as you recorded.

1. Click the **Submit** button.

| ≡ | * | | | | Test Site (63.3) Performance | | 壆 | Q | 0 | BN |
|--------------|-------------|-----------|---|-----------------------|---------------------------------|----------------------------------|---|---|----------------|------------------|
| > | 2022 Mid-ye | ar Perfor | mance Review Self Review | | | | | | 6 out Items | of 6 reviewed |
| 2022 2022 | | | Preview Period 1/1/2022 - 7/29/2022 | Due Date 6/17/2022 | 1 | Bruno Neffren's Avg. Ratir N/ | | | | |
| 2023 | | Sect | tion 1: Objective Evaluation | | | | | | ^ | |
| 2023 | | 1. | Goal 1 | | | | | | | |
| | | | mments iployee comment. | | | | | | ľ | |
| | | 2. | Goal 3 | | | | | | | |
| | | | mments iployee comment. | | | | | | | |
| | | 3. | Goal 2 | | | | | | | |
| | | | mments iployee comment. | | | | | | | |
| | | Sect | tion 2: Competency Evaluation | | | | | | | |
| | | 1. | Collaboration | | | | | | | |
| | | | mments iployee comment. | | | | | | 1 | |
| | | 2. | Accountability & Excellence | | | | | | | |
| | | | mments | | | | | _ | | |
| | Print | | | | | | | s | ubmit | Cancel |

Manager Review

After you submit your review form to your manager, its status changes from **Self Review** to **Manager Review**.

Under this status you cannot record any further updates - the form is locked.

| ≡ | * | | (est Site (83.3)) Performance | 坚 | Q | 0 🗠 | BN |
|--------|-------|---|---|-----------------|----------|---------------------------|--------|
| > 2022 | 2 Mid | year Performance Review | | | | 6 out of 6 Items revie | |
| 6 | | | Due Date 22 7/29/2022 | | | | |
| 022 | Mid-y | ear review meeting: employee and manager to assess progress | to date and adjust as necessary. Manager completes the mid-year check-in reviewing both objectives, competency demonstration, | and makes comr | ments on | progress. The view mo | ore |
| 023 | Se | tion 1: Objective Evaluation | | | | ~ | |
| 023 | Emp | ovee and supervisor meet to establish objective setting for o | current year which includes alignment to TRCA's Strategic Plan Pillars and divisional priorities, job requirements, comp | etencies and de | evelopm | ent. Two to view mo | ore |
| | | 1. Goal 1 | Due Date 12/31/2022 | % Complet | e 95% | ^ | |
| | | Use the SMART method of create Goals/Objectives. | | | | view mo | re |
| | | Comments * | | | | | |
| l | | Employee comment. | | | | | |
| L | | 2. Goal 3 | Due Date 12/31/2022 | % Complet | e 75% | ~ | • |
| | | Use the SMART method of create Goals/Objectives. | | | | view mo | re |
| | | Comments * | | | | | |
| | | Employee comment. | | | | | |
| | Print | | | | | | Cancel |

Reopen

If necessary, if you want to make changes to what you recorded (or if your manager wants you to), your manager has the option to **Reopen** your review form. This means you are given the opportunity to make changes to the comments and ratings you recorded and then **Submit** it all over again.

Employee Signature

When your manager completes and submits your Mid-year review form, its status changes to **Employee Signature**.

Under this status, the comments your manager recorded in your review form are now visible to you.

| ≡ | * | Test Site) Perform | <mark>63.3)</mark> ance | Ξ. | ı Q | 0 | ×9 | BN |) |
|--------|-------|---|--|--------------|------------|----------|-----------------------|--------|---|
| | 2 Mio | d-year Performance Review Employee Signature | | | | | out of 6 ems revie | wed | |
| Ð | | Bruno Neffren Period Due Date Analyst, Community Partnership 1/1/2022 - 7/29/2022 8/5/2022 | | | | | | | |
| 2022 | Emp | sloyee and supervisor meet to establish objective setting for current year which includes alignment to TRCA | s Strategic Plan Pillars and divisional priorities, job requirements, comp | etencies and | develop | | wo to view mo | re | ^ |
| 2023 | | 1. Goal 1 | Due Date 12/31/202 | % Comple | ete 95% | | ~ | | I |
| 2023 ' | | Use the SMART method of create Goals/Objectives. | | | | | view mor | e | I |
| | | Bruno's Comments * | Tisa's Comments | | | | | | I |
| | | Employee comment. | Manager comment. | | | | | | |
| | | | | | | | | | |
| | | 2. Goal 3 | Due Date 12/31/202 | % Comple | ete 75% | | ~ | | |
| | | Use the SMART method of create Goals/Objectives. | | | | | view mor | e | |
| | | Bruno's Comments * | Tisa's Comments | | | | | | |
| | | Employee comment. | Manager comment. | | | | | | Ŧ |
| | Prin | ĸ | | | Comple | te Revie | w c | lancel | |

At this point you are required to provide your sign-off.

- 1. Access and display your Review Form. Scroll down to the bottom.
- 2. Check the 'I Agree' box.
- 3. Enter any **Comments**.
- 4. Click Complete Review.

| Text Site (63.3) | 鱼(| 20 | ≥₀ | BN |
|---|-----|--------------|------------------------|------|
| > 2022 Mid-year Performance Review Employee Signature Review steps closed: Self Review, Manager Review on 12/20/2022 by Administrator | | | out of 4 ems review | ed |
| Bruno Neffren Analyst, Community Partnership Period 11/1/2022 - 7/29/2022 Due Date 8/5/2022 | | | | |
| 2022 Improve skills and competencies to plan for desired promotion to manager. | | | | 1 |
| 2022 Bruno's Comments * Tisa's Comments | | | | |
| 2023 2023 Employee comment. | | | | |
| Signature Brune Neffren's Signature Brune Neffren's Signature Brune Neffren's Signature | | | ~ | |
| Comments Image: Ima | | | Þ | |
| Print | Соп | plete Reviev | V Car | ncel |

Year-end Review Form

The Year-end Review Form includes four sections.

| Goal Evaluation | Includes the goals created in the Goals screen. |
|------------------------------------|--|
| Competency Evaluation | Includes the competencies assigned to you in the Competency screen. |
| Career and Development Planning | Includes custom questions set by Human Resources to collect supplementary information. |
| Development Plan Evaluation | Includes development goals you created in the Development Plans screen. |

Performance Evaluation Rating Matrix

The header for the review form contains the **Evaluation Rating Matrix**. Click '...view more' if this header collapsed.

You refer to this to help gage the ratings you record for your performance.



Goals Evaluation

As part of the **Year-end** review form, in addition to comments, you are required to provide ratings on how you are progressing in your goals.

To record your comments and ratings in the form:

- 1. Click on the **Comments** field to add your comments.
- 2. Record a **Rating** for performance by clicking / dragging the slider on the scale.
- 3. Use the scroll bar to navigate to other **Comment** fields and **Rating** scales to enter additional information for other goals.
- 4. To save, click Save as Draft.
- 5. Click arrow at top left corner of screen to exit the review form.

| . rea | r End Performance Review | Self Review | | | | | | 0 out of 9 Items revi |
|-------------|---|---------------------------------|-----------------------|--|------|------------------------|-------------------|--------------------------|
| | Bruno Neffren Analyst, Community Partnership | Period 1/1/2022 - 12/31/2022 | Due Date 11/4/2022 | Bruno Neffren's Avg. Rating Not Rated | | | | |
| () w | /hen you save your review as draft, it will | be visible to your manager | 'S. | | | | | view m |
| Se | ction 1 - Objective Evalu | ation | | Bruno's Avg. Rating Not Rated | | | | 1 |
| | | | | | | | | view m |
| | 1. Goal 1 | | | | | Due Date 12/31/2022 | % Complete 95% | / |
| | Use the SMART method of create Goa | ls/Objectives. | Not Rated |] | | | | view mo |
| | Comments * | 8 € € 5 3 | ≣ ≅ ≡ ▲ | ▼ Kar Font | *) X | | | |
| | 2. Goal 3 | | | | | Due Date 12/31/2022 | % Complete 75% | / |
| | Use the SMART method of create Goa | ls/Objectives. | | | | | | view m |
| | | | | | | | | |

Competency Evaluation - Year End

As part of the Performance Review cycle for **Year-end**, in addition to comments, you are also required to provide ratings on how you are progressing in your competencies.

To record your comments and ratings in the form:

- 1. Click on the **Comments** field to add your comments.
- 2. Record a **Rating** for performance by clicking / dragging the slider on the scale.
- 3. Use the scroll bar to navigate to other **Comment** fields and **Rating** scales to enter additional information for other **Competencies**.
- 4. To save, click Save as Draft.
- 5. Click arrow at top left corner of screen to exit the **Review Form**.

| * | | | Test Site (63.3) Performance | 逐 | Q | 0 🗠 | В |
|-----------------|--|---------------------------|--|--------------------------|-------------|--------------------------|--------|
| 22 Year End F | Performance Review Self Review | | | | | 0 out of 9 Items revi | |
| | Period Period 1/1/2022 - 12/31/2022 | Due Date 11/4/2022 | Bruno Neffren's Avg. Rating Not Rated | | | | |
| Section | 2 - Competency Evaluation | | no's Avg. Rating : Rated | | | | |
| This section is | used to evaluate demonstration of TRCA's required comp | tencies. | | | | view m | ore |
| 1. Co | ollaboration | | | | | / | |
| Effectiv | | l to the organization tov | vard a common goal. Works with the organizations best interest at the core. Builds and m | aintains broad coopera | tive work r | relationships view mo | |
| Rating Comm | | Not Rated | nly shares relevant and important information with appropriate individuals to assis | st in achievement of co | ommon go | oals. • | |
| | , , | | | | | | |
| 2. Ac | countability & Excellence | | | | | / | |
| Promo | tes and maintains high standards of quality of work and st | pports the delivery of p | roducts and services that exceed customer expectations. Commitment to personally getti | ing things done and taki | ing accoun | tability for view mo | re |
| Behav • C | | onduct, policies and p | rocedures) to achieve high quality and cost-effective results ● Delivers what h | nas been promised and | d assumes | personal re | |
| Autosave | Save as Draft Print | | | | Pre | _ | Cancel |

Career and Development Planning

As part of the Performance Review cycle for **Year-end** you are required to provide comments on **Career and Development Planning - Additional Questions**.

The questions are text based. Record your comments.

| â | | | | Test Site (63.3) Performance | & Q 🛛 😋 🛚 BN |
|-------|--|---------------------------------|-------------------------|--|--|
| 2 Yea | ar End Performance Review | lf Review | | | 0 out of 9 Items reviewed |
| | | Period 1/1/2022 - 12/31/2022 | Due Date 11/4/2022 | Bruno Neffren's Avg. Rating Not Rated | |
| Se | ction 3 - Career and Deve | lopment Plann | ing | | ~ |
| Care | eer discussions support the creation of de | velopment goals and ai | id in organizational wo | kforce planning. Supervisor and employee should discuss th | e employee's career plans, areas of interest and aspirations and view more |
| | I am satisfied with continui | ng to develop wit | thin the current | position | |
| | Answer * | | | | |
| | 4 •• B / <u>U</u> <u>j</u> = : | | | | |
| | l am interested in other op | portunities in my | / current career | path | |
| | Answer * | | ≣ ≡ & ▼ | 🕅 🔻 Font 💌 📜 | |
| | | | | | |
| | l am interested in opportur | nities outside my | career path | | |
| | Answer * | ! | | | I I |

- 1. Click on the **Comments** field to add your comments.
- 2. Use the scroll bar to navigate to other **Comment** fields to enter additional information for other additional questions.
- 3. To save, click **Save as Draft**.
- 4. Click arrow at top left corner of screen to exit the **Review Form**.

Development Plans

As part of the review cycle for **Year-end**, you are required to provide comments on how you are progressing with your development plans.

| * | | Test Site (63.3) Performance | 보 Q 🛿 🏹 |
|--------|---|--|---|
| 22 Yea | r End Performance Review Self Review | | 0 out of 7 Items reviev |
| | Bruno Neffren Analyst, Community Partnership Period 1/1/2022 - 12/31/2022 | Due Date Bruno Neffren's Avg, Rating 11/4/2022 Not Rated | |
| | I am interested in opportunities outside my | / career path | |
| | Answer * | | |
| | (m) B / U E E 0E 0E E E | Ξ Ξ 🗏 🛕 ▼ 🕅 ▼ Font | |
| | | | |
| Se | ction 4 - Development Plan | | ~ |
| | | identified through the performance cycle, as well as in support of future career planning develo | opment. Supervisor and employee should work |
| | | identified through the performance cycle, as well as in support of future career planning develo | |
| Deve | elopment goals are developed based on gaps and opportunities i | | view mon |
| Deve | elopment goals are developed based on gaps and opportunities i | | view mon |
| Deve | elopment goals are developed based on gaps and opportunities i 1. Development Plan 1 Improve skills and competencies to plan for desired pr | romotion to manager. | view mon |
| Deve | elopment goals are developed based on gaps and opportunities 1. Development Plan 1 Improve skills and competencies to plan for desired pr Comments | romotion to manager. | view mon |

- 1. Click on the **Comments** field to add your comments.
- 2. Use the scroll bar to navigate to other **Comment** fields to enter additional information for any other development plans.
- 3. To save, click Save as Draft.
- 4. Click arrow at top left corner of screen to exit the review form.

Year-end Review – Approval Process

The steps and related approval in the process are as follows:

| Year End Performance | 1. Self Review |
|----------------------|--|
| Review | 2. Manager Review |
| | 3. Human Resources Approval (Pending Approval) |
| | 4. Employee Signature |
| | 5. Manager Signature |
| | |

Employee Action - Same as Mid-year

You take the same steps for approval under **Year-end** review form as you do under **Mid-year** review.

The no apparent difference in the process for you. The only difference is that **Human Resources Approval** is slotted in between **Manager Review** and **Employee Signature**. After Human Resources approves the review, it will be routed to you for signature.